





Framework for teaching online – Stage 3 Week 11

You will need access to a digital device and help from a parent/carer to complete the following activities.

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	<p>English</p> <p>Continue to read at home.</p> <p>Draw the main character from the book. Show them as a baby, middle aged and as an older person.</p> <p>Underneath each picture write what you think they might be doing at that point of their life, and explain why they may be doing so.</p> <p>For example, if you drew Harry Potter as a baby, he might be casting spells on his mum to feed him lots of yummy food.</p>	<p>English</p> <p>Continue to read at home</p> <p>DEAR DIARY</p> <p>Place yourself in the shoes of one of the characters you have just read about and write a diary entry of a key moment from the story.</p> <p>Try to choose a moment in the story in which the character has plenty of interaction and emotion to share in a diary entry.</p> <p>Your diary entry should be around a page in length and contain information you learnt from the book when the character was in that specific place and time.</p> <p>https://storybird.com/</p> <p>Try this website to write a story based on pictures</p>	<p>English English</p> <p>Continue to read at home</p> <p>YOU'RE HIRED</p> <p>Select a character from a book and consider what might be a good job for them. You can choose something completely suitable such as a security guard job for Superman or a more oddball approach such as a pastry chef.</p> <p>Either way, you will have to write a letter from the perspective of this character and apply for a position.</p>	<p>English</p> <p>Continue to read at home</p> <p>BUBBLES AND CLOUDS</p> <p>Using speech bubbles and pictures of the characters, draw a conversation between two characters from the story you have been reading.</p> <p>Remember a thought is drawn as a cloud and a spoken statement is drawn as a bubble.</p> <p>Be sure to take a look at some comics or graphic novels for some inspiration and insights.</p> <p>Practise your spelling words.</p> <p>Try the online site to improve your spelling.</p> <p>https://www.spellingcity.com/</p>	<p>English</p> <p>Continue to read at home</p> <p>Journal writing – write and draw about your week at home.</p>
Middle	<p>Mathematics</p> <p>Number busting: our</p>	<p>Mathematics</p> <p>Draw a hundreds chart</p>	<p>Mathematics</p> <p>A maths teacher wants</p>	<p>Mathematics</p>	<p>Mathematics</p> <p>Bill puts exactly \$27 into</p>

	<p>number for today is 28. Draw and write everything you know about 28 (you can use any operation you like).</p> <p>Find a partner to play 'Strike it out'. You need a number line from 0-30.</p> <p>First person writes a number sentence, such as: $15+13=28$. They cross out the 15 and 13 on the number line and draw a circle around 28.</p> <p>Next person uses 28 in their number sentence, such as $28-10=18$. They cross out 28 and 10 and draw a circle around 18. The game continues till a player is unable to write a number sentence with the numbers left or there are no numbers available.</p>	<p>and then colour code it to show 'odd' and even' numbers.</p> <p>Draw another hundreds chart and colour code it to show 'prime' and 'composite' numbers.</p> <p>Log on to Prodigy and complete the assignment set by your teacher.</p>	<p>to make a puzzle out of irregular polygons, one each from a triangle to a heptagon, that fit together to make an A4 sheet of card.</p> <p>Can you design such a puzzle?</p>  <p>https://www.mathplayground.com Try this website to practise more measurement facts.</p> <p>https://www.smashmaths.com.au/measurement-and-geometry/measurement/mass-volume-capacity/index_geometry.html</p>	<p>A school is setting up a WiFi system for a block of three classes.</p> <p>The units they are installing are advertised as allowing four people to each use two devices at once.</p> <p>Each of the three classes have 23 students and a teacher.</p> <p>If everyone is limited to just using one device at a time, how many units are needed to service the three classes?</p> 	<p>his piggy bank every month.</p> <p>It takes one year and seven months to fill. How much money will Bill have in his full piggy bank?</p>  <p>Log into 'StudyLadder' and complete tasks based on money</p>
<p>Afternoon</p>	<p>PDHPE</p> <p>Go out to your backyard. Look at objects and</p>	<p>Science and technology</p> <p>Local Environment:</p>	<p>Geography</p> <p>Can you draw a map of the block your house is</p>	<p>STEM</p> <p>You can make it rain indoors! With a bag and a little bit of water, and</p>	<p>PDHPE</p> <p>Review your backyard fitness circuit.</p>

	<p>structures in your backyard.</p> <p>Work out how you can utilise these to create a fitness circuit for you and your family to do.</p>	<p>Look at the environment near your house, describe what you see. What sort of environment do you think it is?</p> <p>Go to 'Google Maps' and look using the satellite image, look at the environment around Bathurst.</p>	<p>in?</p> <p>Label the streets and any other objects that are in the block.</p> <p>Indicate where your house is situated and also how many other houses are in the street.</p> <p>Go to 'Google Maps' and check out your block.</p>	<p>some help from the sun, By hanging your Water Cycle Bag in direct sunlight.</p>  <p>Write down your observations.</p> <p>How does this work?</p> <p>https://thestemlaboratory.com/stem-activities-for-kids/</p>	<p>How successful was it?</p> <p>Did any family members attempt it?</p> <p>How could you improve it?</p>