

Framework for teaching online – Stage 2 Week 11

You will need access to a digital device and help from a parent/carer to complete the following activities.

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	<p>English</p> <p>Continue to read a book at home.</p> <p>Draw a time line of what has happened in your story so far.</p> <p>Find and write 10 verbs from the story.</p> <p>Find and write 10 'adverbs' from the story.</p> <p>Use these adverbs in sentences of your own.</p>	<p>English</p> <p>Continue to read a book at home.</p> <p>Take the main character from your book and write them into a different scenario (situation).</p> <p>Write about how they would act and feel in this different situation.</p> <p>https://storybird.com/</p> <p>Try this website to write a story based on pictures available.</p>	<p>English</p> <p>Continue to read a book at home.</p> <p>Practise your spelling words.</p> <p>Try the online site to improve your spelling.</p> <p>https://www.spellingcity.com/</p> <p>Talk to someone at home about your book; what's happening so far, if you're enjoying the book etc.</p> <p>Watch BtN and write your opinion on one of the stories.</p>	<p>English</p> <p>Continue to read a book at home.</p> <p>Poetry writing:</p> <p>Select random words from the book you are reading and see if you can use them to compose a poem.</p> <p>Present your poem in an attractive way with illustrations.</p> <p>Write a Diamante: Mrs Warner's 4th grade poetry</p>	<p>English</p> <p>Practise: Using clear, legible handwriting, write each of your spelling words in new sentences.</p> <p>Copy a passage from the text of the book you are reading to practise your handwriting.</p> <p>Journal:</p> <p>Write about your week and how you feel about not being at school.</p>
Middle	<p>Mathematics</p> <p>Number busting: our</p>	<p>Mathematics</p>	<p>Mathematics</p>	<p>Mathematics</p>	<p>Mathematics</p>

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	<p>number for today is 21. Draw and write everything you know about 21 (you can use any operation you like).</p> <p>Find a partner to play 'Strike it out'. You need a number line from 0-30.</p> <p>First person writes a number sentence, such as: $15+6=21$. They cross out the 15 and 6 on the number line and draw a circle around 21.</p> <p>Next person uses 21 in their number sentence, such as $21-10=11$. They cross out 21 and 10 and draw a circle around 11. The game continues till a player is unable to write a number sentence with the numbers left or there are no numbers.</p> <p>Log on to Prodigy and complete the assignment set by your teacher.</p>	<p>Practise your tables.</p> <p>Write out the time tables that you are not familiar with and practise these.</p> <p>Write down some word problems that use your times tables.</p> <p>Example: A boy had 4 bags of marbles. In each bag he had 8 marbles. How many marbles does he have altogether?</p> <p>PDHPE</p> <p>Create a game that includes rules, a way to score and at least one piece of equipment. Play the game with a family member or friend. After playing the game discuss ways that you could change the game.</p>	<p>Shapes</p> <p>Draw 6 different sized 4-sided shapes.</p> <p>Measure the sides in centimetres or millimetres then work out their perimeter.</p> <p>Remember that perimeter is the measurement around the shape.</p> <p>https://www.mathplayground.com/index_geometry.html</p>	<p>Grams or Kilograms?</p> <p>Look in your pantry or food cupboard.</p> <p>Find 10 objects and write down the weight of each object.</p> <p>Order these according to their weight, lightest to heaviest.</p> <p>Do you know how much you weigh?</p> <p>Try this website to practise more measurement facts.</p> <p>https://www.smashmaths.com.au/measurement-and-geometry/measurement/mass-volume-capacity</p>	<p>Time:</p> <p>Draw a timetable of your day.</p> <p>What time did you get up?</p> <p>What time you had lunch?</p> <p>Etc.</p> <p>Log into 'StudyLadder' and complete tasks based on time</p>
BREAK	BREAK	BREAK	BREAK	BREAK	BREAK
Afternoon	<p>Creative arts</p> <p>Draw a portrait of</p>	<p>Science and technology</p>	<p>Geography</p> <p>From your exploration of your backyard for</p>	<p>Science and technology</p>	<p>PDHPE</p> <p>Design an exercise routine that you and</p>

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<p>someone in your family. http://www.picassohead.com/</p>	<p>Explore your backyard. List down all the 'Living' and 'Non-Living' things that you can find. Use drawings to illustrate what you find. Draw a map of your backyard and indicate on the map where you found each thing. http://www.sciencekids.co.nz/</p>	<p>Science- Draw a map of your backyard and indicate on the map where you found each 'Living' and 'Non-Living' object. Access 'google maps' and check out your area.</p>	<p>STEM How does your door work? Examine a door in your house and see if you can work out how the door opens and closes smoothly. Draw a picture of the mechanism used to hold your door in its frame. https://thestemlaboratory.com/stem-activities-for-kids/</p>	<p>your family could do on a daily basis.</p>