

Framework for teaching online – Early Stage 1 week 10

You will need access to a digital device, your scrap book and help from a parent/carer to complete the following activities.

	Monday	Tuesday	Wednesday	Thursday	Friday
Task	Can you dress yourself today?	Can you help make lunch?	Can you make your bed today?	Can you set the table for dinner tonight?	Can you organise your toys or books?
Morning	<p>English</p> <p>Practice writing your new sight words.</p> <p>Play Phonics Pop from ICT games.</p> <p>Write the sounds you popped into your scrapbook.</p> <p>Make your sight words or letters out of playdough, string, dried beans etc.</p> <p>Go online and complete a book and activity on</p>	<p>English</p> <p>Practise writing your name in your scrap book.</p> <p>Play the ABC match game from Read, Write, Think.</p> <p>Read a book with a parent/carer. Locate interesting words in the story and discuss them.</p> <p>Identify all the characters in the story and talk about them with your parent/carer.</p>	<p>English</p> <p>Watch the Diving Giraffes video from Literacy Shed. Discuss the video with your parent/carer.</p> <p>Practise typing your name into Microsoft Word.</p> <p>Go online and complete a book and activity on Bug Club.</p>	<p>English</p> <p>Play Phonics Pop from ICT games.</p> <p>Write the sounds you popped into your scrapbook.</p> <p>Pretend you are hosting a big party! What food would you like? What food would your guests like? Draw/write a shopping list.</p>	<p>English</p> <p>Play the ABC match game from Read, Write, Think.</p> <p>Read a book with a family member. How did the characters feel in the story? Can you see any of your sight words in the story? Write them in your scrapbook.</p> <p>Tell your parent/carer about the story. Who are the characters? What happens? Why would you recommend/not</p>

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	Bug Club.	Verbally describe one of the characters – What do they look like? What do they do? What do they like/dislike? Draw this character and write or include labels. Add lots of detail.			recommend this story to your school friends? Record the book title and recommendation. Make your sight words or letters out of playdough, string, dried beans etc.
Break	Break	Break	Break	Break	Break
Middle	<p>Mathematics</p> <p>Ask someone at home to help you find 20 objects.</p> <p>Watch a counting to 20 video. Practise counting forwards, saying one number word for each item you count. Count forwards to 20; count backwards from 20, taking one item away for each number word you say; and try counting forwards or backwards from any starting quantity (for example, you might already have 5 things and you want to start from there)</p> <p>Count how many steps it</p>	<p>Mathematics</p> <p>Play the matching numbers game from NRich.</p> <p>Number hunt: what numbers can you find in your house? Can you find the numbers from zero to twenty? You might find numbers on a remote control or a clock. Can you find numbers on shoes, on food in the cupboard or in the fridge?</p> <p>Play a board game with a family member, for example Snakes and ladders.</p>	<p>Mathematics</p> <p>Practise cutting a piece of paper in half. How do you know that the parts are equal?</p> <p>Go on a 'half hunt' around your house. Take photos of things that are in half.</p>	<p>Mathematics</p> <p>Play the ABCya patterns game.</p> <p>Make a repeating pattern using counters or blocks.</p> <p>Describe your pattern and draw it in your scrap book.</p>	<p>PDHPE</p> <p>Watch the Fundamental Movement Skills video about catching.</p> <p>Practise throwing and catching a ball with a family member.</p> <p>Draw three ways that you can keep your body healthy.</p>

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	takes to get from the bedroom to the bathroom and back.				
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Afternoon	<p>Imagine</p> <p>Your task is to design and create a cubby house that will fit in a room inside your house. Check with the people you live with about the best place to construct this.</p> <p>Dream big! Create an artwork of your ultimate cubby. Use the materials you have available and whichever form or technique you would like, including collage, sculpture, painting or drawing with pencils, textas or crayons. Make sure you use your equipment safely and respectfully, and always clean up after yourself!</p> <p>Take a photo of your artwork and try using different angles, filters or</p>	<p>Plan</p> <p>Go on a material hunt in your house! What can you collect to make your cubby house tomorrow? For example, a pillow and a sheet or blocks. Ask a family member if they think you have chosen suitable materials and objects.</p> <p>Look at your artwork and the materials that you have gathered, draw a design plan of the cubby house that you will build tomorrow. Label your plan.</p>	<p>Create</p> <p>Ask a family member to help create your cubby house with you.</p> <p>What shape is your cubby house? Were the materials suitable? Is the cubby house large enough for you to crawl inside?</p>	<p>Refine</p> <p>How can you make your cubby house a special place for you and a family member to enjoy? What can you put inside the space (for example, family photos)? What does your family like to do together?</p>	<p>Present</p> <p>Write a sentence about your cubby house.</p> <p>Take a photo or a short (10 second) video of your cubby house. Use different angles, filters or colours such as black and white or bright colours in your photo app on a device.</p> <p>Enjoy playing in your cubby house over the weekend!</p>

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